

araq

StartUp 6

Vocabulary

Unit10 – Lesson1

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To the teacher

At the end of the lesson, your students must have achieved all the targets below.
During the unit, plan your productive tasks to cover them.

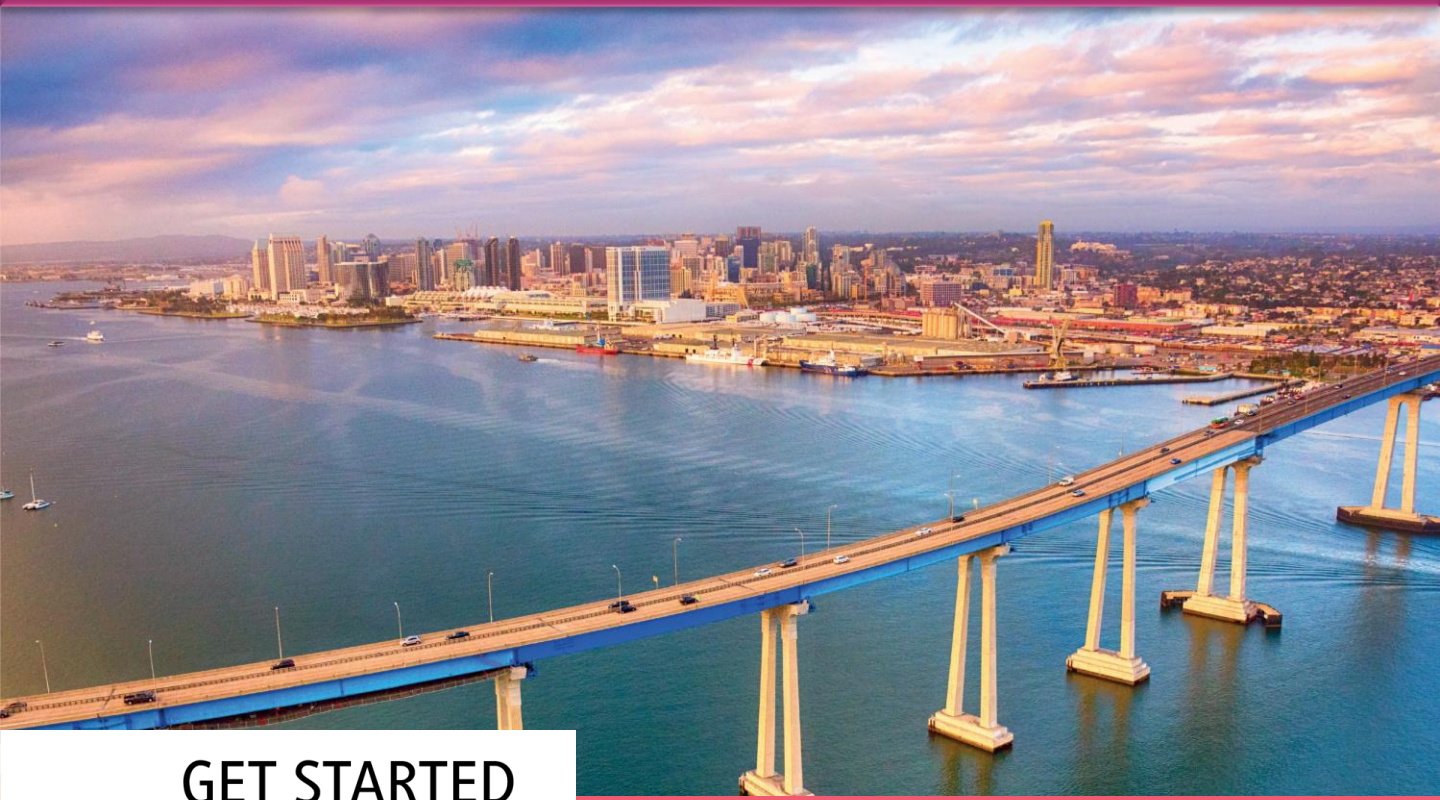
10 HAS THE CITY CHANGED?

LEARNING GOALS

In this unit, you

- talk about how cities change
- talk about getting around a city
- discuss lost and found items
- read about how a city has improved
- write about a favorite place

Elicit some sentences from your students about the picture. Ask your students to talk about the questions.



GET STARTED

A Look at the photo. What do you see?

B Now read Oscar's message. How does he feel about cities?



OSCAR BLANCO

@OscarB

I never get tired of going back to cities I love. It's like visiting old friends.

Have your Ss do the task for a couple of minutes. Then check the answers in class.

COMPLETE THE SENTENCES WITH INFORMATION FROM THE BOX.

AMPHITHEATER - LANDMARK - RENOVATE - CONSTRUCT
TEARDOWN - REDEVELOP - WATERFRONT - PLAZA

1. That big building is my _____ -it tells me that we're close to home.
2. I really hope they _____ the bank. The building is too beautiful to destroy!
3. They have concerts in the _____ every summer.
4. The city plans to _____ the downtown area, so it should be really nice.
5. Every weekend the _____ is full of people walking around, sitting on benches, and enjoying the city.
6. It's too bad they're going to _____ the old theater. I'm going to miss that
beautiful building.
7. I love restaurants along the _____ where you can watch the boats come in.
8. I hear they're going to _____ a big new office building on Main St.



OSCAR BLANCO

@OscarB

Almost didn't recognize parts of San Diego. So much has changed since my last visit.

1 VOCABULARY

City features and changes

A 10-01 Listen. Then listen and repeat.

City features

a fountain: an object that makes water go into the air, used as a decoration outside

a landmark: something that is easy to recognize and helps you know where you are

an amphitheater: a large theater with no roof and rows of seats in a half-circle

a waterfront: a part of a town or an area of land next to a lake, a river, or an ocean

a plaza: a public area or marketplace surrounded by buildings

City changes

tear down: to destroy or knock down a building

redevelop: to make an area more modern by adding new buildings or improving old ones

renovate: to repair and paint something, especially a building, so that it looks new

construct: to build something large, such as a building or bridge

Have your Ss do the task. Then nominate some to elicit the answers.

B Label the pictures with words from 1A.





2. _____



4. _____



6. _____



8. _____



1. _____



3. _____



5. _____

7. _____

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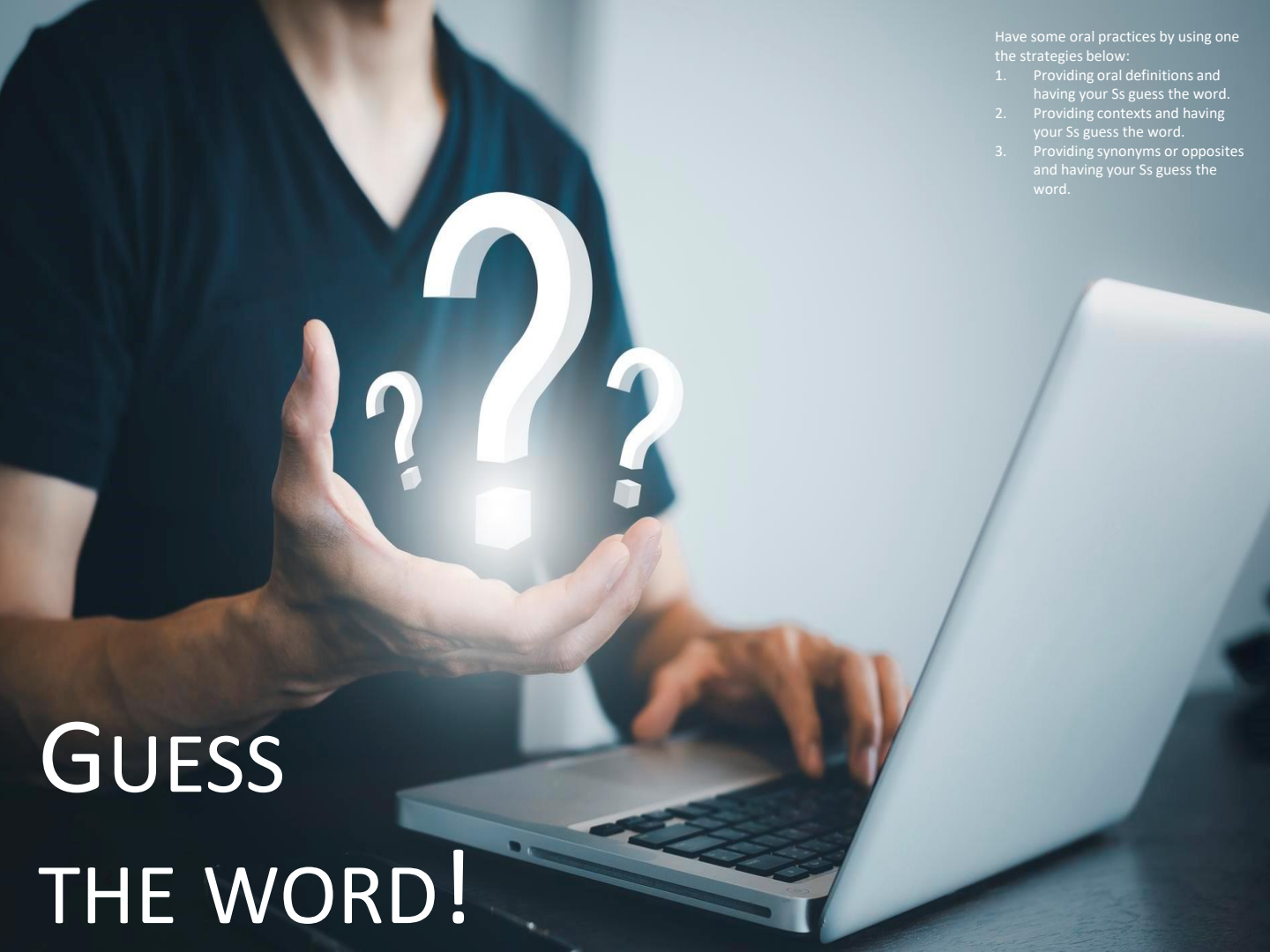
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Have some oral practices by using one the strategies below:

1. Providing oral definitions and having your Ss guess the word.
2. Providing contexts and having your Ss guess the word.
3. Providing synonyms or opposites and having your Ss guess the word.

GUESS THE WORD!

Have the Ss do the task in their breakout rooms.

C PAIRS Think about an area you know that needs to be improved. Discuss what you would do and explain why. Use words from 1A.



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